North West Regional College

Just For You!

ANNUAL REPORT 2004-05

North West
Regional College

Celebrating 30 Years

Board of Governors
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December 20, 2005

The Honourable Minister Andrew Thomson
Minister of Learning
Legislative Building, Room 307
Regina SK S4S 0B3

The Honourable Minister Andrew Thomson:

On behalf of the Board, and in accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I am pleased to submit the Annual Report of North West Regional College for the fiscal year ended June 30, 2005.

Sincerely,

Ann McArthur
Chairperson
Board of Governors

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Ann McArthur
Battleford

Norman Deutscher
Meadow Lake

Carol Lafond
Muskeg Lake Cree Nation

Sandra Favel Rewerts
Cut Knife

Annette Smith
Shell Lake

Bob Clipperton
North Battleford

John Hritzuk
St. Walburg

Ruth Martin
Mayfair

Sherman Krahenbil
Meadow Lake

- Carol Lafond and Norman Deutscher were appointed to the Board in November 2004, replacing retiring Board members, Sherman Krahenbil and Ruth Martin.
- Ann McArthur was appointed Chairperson July 11, 2004, replacing Sherman Krahenbil.

Regular Board Meetings

August 30, 2004	September 27, 2004	October 25, 2004	November 29, 2004
December 20, 2004	January 31, 2005	February 28, 2005	April 1, 2005
April 25, 2005	May 30, 2005	June 27, 2005	

Special Board Meeting
May 18, 2005

Annual Meeting
June 27, 2005

Board Committees
Executive Committee
Finance Committee
Board Bylaw & Policy Review Committee

106-02005/

Board of Governors' Report

For 30 years the College, under its original name of Mistikwa and its current name of North West, has provided quality learning opportunities to adults in northwest Saskatchewan. The scope of programs and services delivered by the College continues to increase since its inception in 1975. 2004-05 has been a very special period for North West Regional College, one filled with many highlights and significant achievements.

In May 2005, our College hosted the annual Saskatchewan Regional Colleges' Conference in Meadow Lake. The Board was extremely pleased to welcome nearly 200 delegates from around the province to the conference. The College's North West Post-Secondary Centre provided an ideal setting for this event.

In response to concerns raised by students, the Board commissioned a study on student housing issues in Meadow Lake during the year. The purpose of the study was to evaluate student housing needs (current and future), analyze whether these needs can be effectively satisfied by the private sector, and to identify options to address the needs. The College will work with community partners in 2005-06 to explore options to satisfy student housing needs in Meadow Lake.

In 2003-04 the Board adopted a policy that will see a cyclical review of the various program areas. During 2004-05, a committee comprised of representatives from staff, students, external partners, and the Board reviewed the basic education program area. Presented to the Board in June 2005, their final report contained recommendations that support continuation of a high quality basic education program focused on student success. The College will address these recommendations in 2005-06.

An expansion of capacity in adult basic education is essential in the development of the representative workforce. The Association of Saskatchewan Regional Colleges (ASRC), on behalf of all regional colleges, presented to the Saskatchewan government a proposal to enhance capacity for adult basic education at regional colleges. As the need for basic education is significant in the northwest, the Board was pleased with the positive reception of this paper.

In April of 2005, board members from North West joined delegates from across the provinces at the Governance Now conference in Regina. The conference, co-hosted by SIAST and ASRC provided boards with insight on issues facing 21st century boards and was an excellent vehicle for networking with other boards from across Canada.

To ensure a coordinated approach in developing strategies for northern Saskatchewan, the boards of Northlands College and North West Regional College initiated in 2005 a process for joint meetings. To be held once each year, these meetings will focus on opportunities and challenges facing the north and how the two institutions can work in partnership to provide the most responsive training in the development of a skilled workforce.

The Board was extremely pleased to announce in the spring of 2005 that a four-year degree program in Education (Indian Elementary) would be delivered at the College's Meadow Lake Campus. Developed through a partnership with the Meadow Lake Tribal Council, the Meadow Lake School Division, and the First Nations University of Canada in response to a regional need for teachers, this program again demonstrates the flexibility of the regional college system.

Setting the direction of the institution is a primary role of the Board. Through the course of the year, the Board reviewed the college's strategic plan, determining that significant progress has been made in achieving College goals and that the plan is for the most part, current and relevant. The strategic plan's goals and objectives were revised to better state the future direction of the College.

The Board of North West Regional College continues to be committed to ensuring the needs of the region are satisfied. Through the efforts of our dedicated and highly qualified staff the College achieved extremely positive results during 2004-05.

Ann McArthur
Chairperson

President's Report

As illustrated at the Premier's Saskatchewan Centennial Summit and the subsequent Action Plan on the Economy, the potential of this province is immense. Led by resource industries located primarily in rural and northern regions, Saskatchewan is on the verge of significant economic growth. Realizing this potential will be impossible without a skilled workforce, a workforce that cannot be sustained without full engagement of the Aboriginal community. North West Regional College is committed to the development of a skilled and representative workforce. The results reflected in this report confirm our progress during the 2004-05 year.

In 2004-05 nearly 2,200 students participated in programming at the College, a significant increase over the prior year. While most program areas reflect increases in enrolments, I am especially pleased with enrolment levels in skills training programs. The introduction of a number of new programs, many in the trades area, were well received by the population of the region. Hopefully this trend will continue into the future as more individuals recognize the incredible career opportunities that can be realized through vocational/technical training. Participation rates of Aboriginal people in College programming are also satisfying. Over 40% of total enrolment at the College was Aboriginal, with enrolment in skills training programs at 26%. Progress *is* being made in the development of a representative workforce.

The level and diversity of programming achieved in 2004-05 would not have been possible without significant contributions of many partners across the region. The span of basic education programming was only possible through the support of a number of First Nations, Dumont Technical Institute, and other community partners. Other partnerships ensured that health care workers and water/waste water workers were trained to provide service on First Nations in the region. Partnerships with business and industry provided much valued support to all program areas, in addition to the much appreciated financial support made available to students through scholarships.

In order to better satisfy the needs of the region, changes were made within the organizational structure of the College during the year. The most significant change involved the creation of distinct northern and southern districts, with programming and service responsibilities under the supervision of a regional director. This change recognizes the common industry and trading relationships of the northern and southern regions, and positions the College to be most effective in responding to the needs of our region.

Financially, the College is in a strong, stable position. Operating fund revenues for the year were $6.96 million, an increase of nearly 10% over the previous year. Incremental funding from the province of Saskatchewan for programs and facility costs accounted for the majority of the increase. Related operating fund expenses, however, increased by less than 6% to $6.72 million, resulting in a slight surplus on operations.

In May of 2005, Minister Thomson initiated the comprehensive review of the Saskatchewan Training System. We are confident that the review panel will observe that North West Regional College is making positive contributions to the development of a skilled, representative workforce in the province.

Bryan Nylander
President & CEO

Goal	Increase the number of individuals who successfully achieve their educational and/or employment goals

Objectives

Within three years increase the number of graduates from NWRC skills training programs who are employed within three months of graduating to 90%.

Within three years increase the number of NWRC basic education students who move into further education or employment within 6 months to 80%.

Increase the number of students who achieve academic goals at NWRC.

Increase the number of post-secondary program opportunities to adults throughout the region.

Increase services to adults throughout the region.

Major Initiatives

- Implemented a comprehensive basic education program for the region based on the academic needs of the clients.
- Adopted a program plan for vocational/technical training that provided programming that responded to provincial and regional needs. Training in the trades expanded to address increasing shortage of journey-persons.
- Conducted a review of the basic education program delivered by the College to evaluate the effectiveness of the program.
- Completed the pilot on delivering Math 30 to multiple sites via technology.
- Initiated a review to consider student housing needs in Meadow Lake and explore options to resolve issues.

Performance Measures

Measures		2001-02 Baseline	2002-03	2003-04	2004-05
Number of skills training graduates employed after 3 months, compared to number graduated.*		89%	94%	77%	NA
Adult 12 students in employment or further education after 6 months.		73%	54%	63%	NA
BE students enrolled in 2004-05 who have completed their program of study, or who are continuing their studies.		70%	68%	75%	75%
FT institute credit skills students who completed their program of study.		72%	82%	82%	88%
Number of training and academic opportunities.	# of students	2,267	2,459	2,125	2,193
	# of participant hours	466,686	539,300	473,820	548,825

*Percent employed is based on those whose responded to survey; NA = not available. Follow-up contacts are conducted after the academic year, and as a result, are not available as part of the year-end information.

88% of full-time students in institute credit completed their program. This is a 22% increase from the baseline year of 2001-02.

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Goal	Increase the number of Aboriginal people who successfully complete post-secondary and/or enter the workforce				
Objectives	**Increase the number of Aboriginal students who successfully complete Adult 12 at NWRC by 50% by 2003-04.** **Increase the number of NWRC Aboriginal students in basic education who enter post-secondary education or skills training to 50% by 2003-04.** **Increase the number of Aboriginal students successfully completing NWRC post-secondary programs to be representative of their proportion of the region (30% in 2003-04).** **Increase the number of Aboriginal learners gaining employment.**	**Major Initiatives** ♦ Conducted a review of the basic education program delivered by the College to evaluate the effectiveness of the program in assisting Aboriginal people in developing core foundation skills at the secondary level. ♦ In partnership with tribal councils, high schools and business, the College hosted career expos to promote employment and training opportunities in the region. ♦ Promoted post-secondary education and skills training through visitation to high schools around the region. ♦ In partnership with Muskeg Lake First Nation, delivered a Home Care/Special Care Aide program to train skilled workers for the on-reserve health centre under construction. ♦ Through partnerships with the Battlefords Tribal Council and Meadow Lake Tribal Council provided training leading to certification for individuals responsible for water/waste water management on First Nations around the region. ♦ Supported provincial initiatives that encourage business and industry to participate in development of a representative workforce.			
Performance Measures	Measures	2001-02 Baseline	2002-03	2003-04	2004-05
	Number of Aboriginal students completing BE 12	15	25	37	28
	Number of Aboriginal Grade 12 graduates from BE entering post-secondary training based on follow-up survey	7	7	21	NA
	Completion rates of Aboriginal students in NWRC programs:			ST 88% BE 70% Uni. 100%	ST 90% BE 73% Uni. 93%

NA = not available. Follow-up contacts are conducted after the academic year, and as a result, are not available as part of the year-end information. ST= skills training; BE = Basic Education; Uni. = University.

Goal	Increase the number of regional business and industry training needs being met				
Objectives	Within 3 years, increase the number of graduates who secure employment within one year in the field they are trained to 75%. Increase College responsiveness to the needs of regional business and industry.	Major Initiatives ♦ Entered into a partnership with other educational partners and industry to form a provincial Consortium to work towards satisfying the workforce needs of crown corporations. ♦ Adapted credit training to compliment industry needs identified through the annual assessment process. ♦ Expanded health and safety training opportunities across the region to prepare people for work in the oil and gas sector. ♦ In partnership with Muskeg Lake First Nation, delivered a Home Care/Special Care Aide program to train skilled workers for the on-reserve health centre under construction. ♦ Through partnerships with the Battlefords Tribal Council and Meadow Lake Tribal Council provided training leading to certification for individuals responsible for water/waste water management on First Nations around the region. ♦ Established a partnership with Meadow Lake Tribal Council, Meadow Lake School Division and First Nations University of Canada to train teachers in Meadow Lake beginning in 2005-06 to satisfy the employment requirements of the northwest.			
Performance Measures	Measures	2001-02 Baseline	2002-03	2003-04	2004-05
	Portion of full-time skills training students employed in their field of study within 3 months based on follow-up survey.	69%	69%	51%	NA
	Increase number of scholarships available to students.	Business contributions to College scholarship program increased in 2004-05. Three new scholarship donors each committed to three year agreements.			
	Total skills training increased by 16% to 353 FLEs in 2004-05 from 304 FLEs in 2003-04.				

NA = not available. Follow-up contacts are conducted after the academic year, and as a result, are not available as part of the year-end information.

Graduates from the Home Care/Special Care Aide program will be employed in regional health care facilities.

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Highlights

Based on Full-Load Equivalents (FLEs), there was a 12% increase in programming activity during the 2004-05 year compared to 2003-04. Program activity is listed below, and comprehensive enrolment statistics are presented in Table 1 on page 10. Figure 1 provides a visual comparison of FLEs in each of these years. In total, 2004-05 resulted in activity equivalent to 734 FLEs.

- In 2004-05, there were 2,200 students in NWRC, totalling 548,825 participation hours.
- Participation hours in 2004-05 were 15.8% greater than the number of hours achieved in 2003-04.

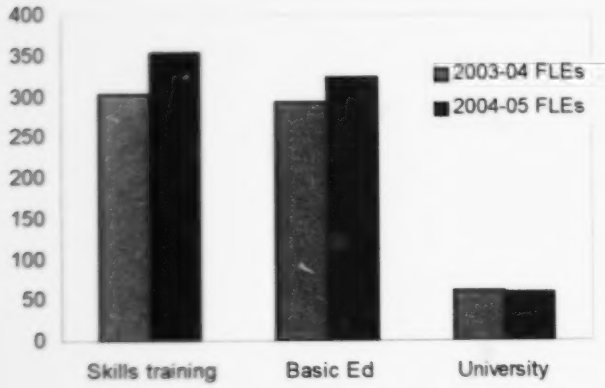
Summary of program activity, by program area for 2004-05 with comparison to 2003-04

Program Area	2003-04	2004-05			
	Participation Hours	Participation Hours	Business Plan	Variance from Business Plan (%)	Variance from 2003-04 (%)
Basic Education	208,578	230,531	227,183	+1.5	+10.5
Skills Training, excluding work-based training	207,090	224,726			
Work-based training	34,560	70,960			
Total Skills Training	241,650	295,686	263,976	+12.0	+22.4
University	23,592	22,608	27,387	-17.5	-4.2
Total	473,820	548,825	518,546	+5.8	+15.8

- Programming was provided in 16 communities throughout the region. Overall activity levels for both program delivery centers are reflected in Tables 1A and 1B.
- 535 students participated in basic education training in 2004-05. This is an increase of 49 students and 31 FLEs over the BE activity achieved in 2003-04.
- Skills training programming made up 48% of the year's FLEs. Over 1500 students were enrolled in skills training.
- College programming continues to contribute to a skilled Aboriginal workforce. Of the 2,200 enrolments in 2004-05, 41% self-declared as Aboriginal. The total population in NWRC's region is 30% Aboriginal. Equity participation statistics are provided in Table 2, and success of equity groups is reflected in Table 4.
- NWRC strives to ensure student success. In 2004-05, 91% of all students completed their program or graduated. The success rate was 97% for both skills training and university program areas. The basic education success rate was 74% of those enrolled. Please refer to Table 3 for detailed information on student success.

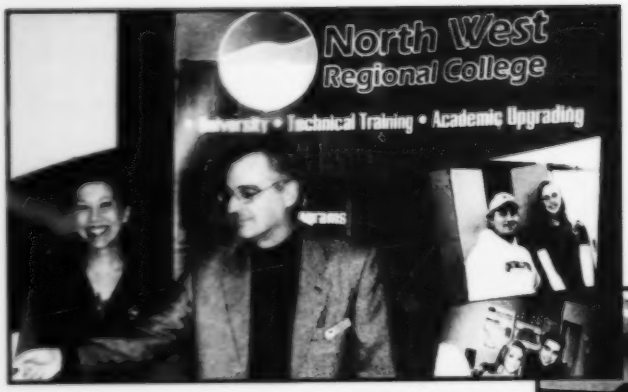
Figure 1 presents the FLEs for the 2004-05 year, and compares these figures to those achieved in 2003-04. While university programming decreased by 2 FLEs (-3%) in 2004-05 compared to 2003-04, Skills Training and Basic Education program areas increased their FLE numbers by 16.1% and 10.6%, respectively.

Figure 1. Number of FLEs in each program area



734 FLEs in 2004-05.

This is an increase of 78 over 2003-04.



Through partnerships with local agencies and schools, thousands of high school students from throughout the region attended career expositions and College recruitment presentations.

Table 1. Comprehensive Enrollment by Program Groups for North West Regional College

		Actuals							
		2003-04				2004-05			
	Program Groups	Student Enrollment			FLEs	Student Enrollment			FLEs
		FT	PT	Casual		FT	PT	Casual	
SKILLS TRAINING	Institute Credit:								
	SIAST	161	131	8	174	186	83	15	192
	Other	35	34	4	29	17	41	0	20
	Apprenticeship & Trade								
	Total Institute Credit	196	165	12	203	203	124	15	212
	Industry Credit:								
	Total Industry Credit	0	165	295	69	15	190	390	82
	Non-Credit								
	Total Non-Credit	0	31	525	32	0	92	505	59
TOTAL SKILLS TRAINING		**196**	**361**	**832**	**304**	**218**	**406**	**910**	**353**
BASIC EDUCATION	BE Credit:								
	Adult 12	134	23	0	102	99	57	0	110.5
	Adult 10	124	1	0	76	99	35	0	87.0
	Academic GED	85	28	0	41	15	123	0	41.5
	Total BE Credit	343	52	0	219	213	215	0	239
	BE Non-Credit:								
	Employability/Life Skills	19	0	0	10				
	English Language Training								
	General Academic Studies	72	0	0	63	51	56	0	84
	Literacy								
	Total BE Non-Credit	91	0	0	73	51	56	0	84
TOTAL BASIC EDUCATION		**434**	**52**	**0**	**292**	**264**	**271**	**0**	**323**
UNIVERSITY	TOTAL UNIVERSITY	**57**	**72**	**0**	**60**	**52**	**72**	**0**	**58**
TOTAL ENROLLMENT		**687**	**485**	**832**	**656**	**534**	**749**	**910**	**734**

Full-Time Student (FT): is defined as one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

(a) for Apprenticeship and Trade, a complete level (depending on the trade) is required; and

(b) for university courses, a minimum of 216 hours of scheduled class time for the academic year.

Part-Time Student (PT): is defined as one who is taking courses:

(a) of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or

(b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

Casual Student (C): is defined as one who is taking courses (within a program group) that collectively total less than 30 hours.

Full-Load Equivalent (FLE): is defined as the total participant hours divided by the accepted full-load equivalent factor for a program group.

Table 1A. Enrollment by Program Groups for North Region Program Delivery Centre, Meadow Lake Campus

		Actuals							
		2003-04				2004-05			
	Program Groups	Student Enrollment			FLEs	Student Enrollment			FLEs
		FT	PT	Casual		FT	PT	Casual	
SKILLS TRAINING	Institute Credit:								
	SIAST	74	61	4	85	95	30	0	99.5
	Other	0	12	0	1	0	15	0	0.5
	Apprenticeship & Trade								
	Total Institute Credit	74	73	4	86	95	45	0	100
	Industry Credit:								
	Total Industry Credit	0	81	151	24	15	86	112	50
	Non-Credit								
	Total Non-Credit	0	4	234	11	0	55	175	37
TOTAL SKILLS TRAINING		**74**	**158**	**389**	**121**	**110**	**186**	**287**	**187**
BASIC EDUCATION	BE Credit:								
	Adult	64	6		43	50	31	0	52.5
	Adult 10	29	0		18	46	16	0	39
	Academic GED	0	34		2	1	70	0	19
	Total BE Credit	93	40		63	97	117	0	111
	BE Non-Credit:								
	Employability Life Skills								
	English Language Training								
	General Academic Studies	21	26		22	22	22	0	41
	Literacy								
	Total BE Non-Credit	21	26		22	22	22	0	41
TOTAL BASIC EDUCATION		**114**	**66**		**85**	**119**	**139**	**0**	**152**
UNIVERSITY	TOTAL UNIVERSITY	**5**	**30**		**11**	**13**	**25**	**0**	**16**
TOTAL ENROLLMENT		**193**	**254**	**389**	**217**	**242**	**350**	**287**	**355**

The mission of North West is to provide adult learning opportunities and to promote lifelong learning as a means of enhancing the cultural, economic, and social life of the individuals and communities it serves.

In order to more effectively satisfy this mission and the College's strategic goals, an organizational change was effected in 2004-05 to divide the College's area into two regions. Building on commonality in industry and trading patterns, northern and southern regions were defined using highway #3 as the divider.

In previous annual reports, enrolment data was provided for each coordinating center. In the 2004-05 report, enrolment information is presented on a geographical basis, based on the area where the related programs were delivered. Programs coordinated through the St. Walburg and Spiritwood offices, as well as those coordinated through the Meadow Lake Campus are reported under the North Region. Programming coordinated through the Unity office and Battlefords Campus are reported under the South Region.

Table 1B. Enrollment by Program Groups for South Region Program Delivery Centre, Battlefords Campus

		Actuals							
		2003-04				2004-05			
	Program Groups	Student Enrollment			FLEs	Student Enrollment			FLEs
		FT	PT	Casual		FT	PT	Casual	
SKILLS TRAINING	Institute Credit:								
	SIAST	87	70	4	88	91	53	15	92.6
	Other	35	22	4	28	17	27	0	19.3
	Apprenticeship & Trade								
	Total Institute Credit	122	92	8	116	108	80	15	111.9
	Industry Credit:								
	Total Industry Credit	0	84	155	45	0	106	278	32.5
	Non-Credit								
	Total Non-Credit	0	27	298	21	0	37	331	21.8
TOTAL SKILLS TRAINING		**122**	**203**	**461**	**182**	**108**	**223**	**624**	**166**
BASIC EDUCATION	BE Credit:								
	Adult	70	17	0	59	49	27	0	58
	Adult 10	95	1	0	58	53	19	0	48
	Academic GED	77	2	0	19	14	53	0	22
	Total BE Credit	242	20	0	136	116	99	0	128
	BE Non-Credit:								
	Employability/Life Skills	19	0	0	10				
	English Language Training								
	General Academic Studies	51	0	0	41	29	34	0	43
	Literacy								
	Total BE Non-Credit	70	0	0	51	29	34	0	43
TOTAL BASIC EDUCATION		**312**	**20**	**0**	**187**	**145**	**133**	**0**	**171**
UNIVERSITY	TOTAL UNIVERSITY	**52**	**42**	**0**	**50**	**39**	**47**	**0**	**42**
TOTAL ENROLLMENT		**486**	**265**	**461**	**419**	**292**	**403**	**624**	**380**

Table 2. Equity Participation Enrollments by Program Groups for North West Regional College

		Actuals																							
		2003-04												2004-05											
	Program Groups	Aboriginal			Visible Minority			Disability			Total Enrollment			Aboriginal			Visible Minority			Disability			Total Enrollment		
SKILLS TRAINING		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
	Institute Credit																								
	SIAST	82	50	1	4	4	0	4	1	0	161	131	8	100	29	0	7	2	0	3	4	0	186	83	15
	Other:	20	26	3	1	2	0	0	2	0	35	34	4	11	23	0	1	0	0	0	1	0	17	41	0
	Apprenticeship & Trade																								
	Total Institute Credit	102	76	4	5	6	0	4	3	0	196	165	12	111	52	0	8	2	0	3	5	0	203	124	15
	Industry Credit																								
	Total Industry Credit	0	73	52	0	7	2	0	3	3	0	165	295	9	79	79	1	1	3	0	6	5	15	190	390
	Non-Credit																								
	Total Non-Credit	0	1	34	0	0	2	0	0	1	4	29	523	0	39	27	0	1	0	0	2	4	0	92	505
TOTAL SKILLS TRAINING		**102**	**150**	**90**	**5**	**13**	**4**	**4**	**6**	**4**	**200**	**359**	**830**	**120**	**170**	**106**	**9**	**4**	**3**	**3**	**13**	**9**	**218**	**406**	**910**
BASIC EDUCATION	**BE Credit**																								
	Adult 12	117	9	0	21	3	0	6	1	0	134	23	0	85	50	0	5	3	0	3	1	0	99	57	0
	Adult 10	112	1	0	12	0	0	0	0	0	124	1	0	92	33	0	4	2	0	6	0	0	99	35	0
	Academic GED	51	16	0	2	1	0	3	1	0	85	28	0	12	96	0	2	2	0	0	2	0	15	123	0
	Total BE Credit	280	26	0	35	4	0	9	2	0	343	52	0	189	179	0	11	7	0	9	3	0	213	215	0
	BE Non-Credit																								
	Employability/Life Skills	13	0	0	3	0	0	2	0	0	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	English Lang. Training																								
	General Academic Studies	56	0	0	10	0	0	0	0	0	72	0	0	45	50	0	4	2	0	2	2	0	51	56	0
	Literacy																								
	Total BE Non-Credit	69	0	0	13	0	0	2	0	0	91	0	0	45	50	0	4	2	0	2	2	0	51	56	0
TOTAL BASIC EDUCATION		**349**	**26**	**0**	**48**	**4**	**0**	**11**	**2**	**0**	**434**	**52**	**0**	**234**	**229**	**0**	**15**	**9**	**0**	**11**	**5**	**0**	**264**	**271**	**0**
UNIVERSITY	TOTAL UNIVERSITY	**13**	**27**	**0**	**1**	**2**	**0**	**2**	**1**	**0**	**57**	**72**	**0**	**16**	**28**	**0**	**1**	**2**	**0**	**1**	**2**	**0**	**52**	**72**	**0**
Total Enrollment		**464**	**203**	**90**	**54**	**19**	**4**	**17**	**9**	**4**	**691**	**483**	**830**	**370**	**427**	**106**	**25**	**15**	**3**	**15**	**20**	**9**	**534**	**749**	**910**

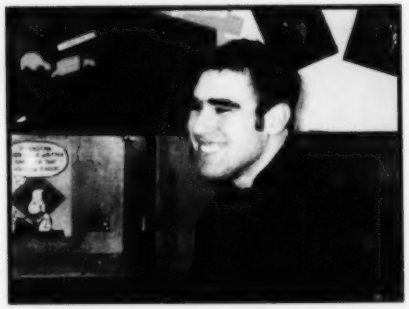


Table 3. Student Success by Program Groups for North West Regional College

		Actuals																	
		2003-04												2004-05					
	Program Groups	Total Completed			Total Graduated			Total Employed			Total Going to Further Training			Total Completed			Total Graduated		
SKILLS TRAINING		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
	Institute Credit:																		
	SIAST	29	91	8	89	36	0	57	9	2	17	4	1	20	57	15	131	12	0
	Other	12	28	4	16	5	0	10	5	1	2	0	0	1	29	0	13	11	0
	Apprenticeship & Trade																		
	Total Institute Credit	41	119	12	105	41	0	67	14	3	19	4	1	21	86	15	144	23	0
	Industry Credit:																		
	Total Industry Credit	0	158	294	0	15	0	0	3	0	0	2	0	6	52	10	7	145	380
	Non-Credit																		
	Total Non-Credit	0	31	523	0	0	0	0	0	0	0	0	0	0	92	505	0	0	0
TOTAL SKILLS TRAINING		**41**	**308**	**829**	**105**	**56**	**0**	**67**	**17**	**3**	**19**	**6**	**1**	**27**	**230**	**530**	**151**	**168**	**380**
BASIC EDUCATION	**BE Credit:**																		
	Adult 12	42	26	0	35	6	0	12	6	0	43	24	0	54	16	0	31	4	0
	Adult 10	33	6	0	46	9	0	8	1	0	48	11	0	25	5	0	53	14	0
	Academic GED													12	115	0	0	0	0
	Total BE Credit	75	32	0	81	15	0	20	7	0	91	35	0	91	136	0	84	18	0
	BE Non-credit																		
	Employability/Life Skills	7	0	0	0	0	0	1	0	0	1	0	0						
	English Language Training																		
	General Academic Studies	48	101	0	0	0	0	5	5	0	31	11	0	37	32	0	0	0	0
	Literacy																		
	Total BE Non-credit	55	101	0	0	0	0	6	5	0	32	11	0	37	32	0	0	0	0
TOTAL BASIC EDUCATION		**130**	**133**	**0**	**81**	**15**	**0**	**26**	**12**	**0**	**123**	**46**	**0**	**128**	**168**	**0**	**84**	**18**	**0**
UNIVERSITY	**TOTAL UNIVERSITY**	**55**	**71**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**51**	**69**	**0**	**0**	**0**	**0**
TOTAL ENROLLMENT		**226**	**512**	**829**	**186**	**71**	**0**	**93**	**29**	**3**	**142**	**52**	**1**	**206**	**467**	**530**	**235**	**186**	**380**

Completed = the total number of students who completed course requirements or remained to the end of the program
Graduated = the number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry

C = Casual

Table 4. Equity Participation Completers and Graduates by Program Groups for North West Regional College

		Actuals																	
		2003-04									2004-05								
	Program Groups	Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
SKILLS TRAINING		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
	Institute Credit																		
	SIAST	133	48	56	8	3	4	5	3	0	129	27	65	9	1	6	7	3	1
	Other:	49	34	8	3	1	2	2	1	1	34	19	11	1	0	1	1	1	0
	Apprenticeship & Trade																		
	Total Institute Credit	182	82	64	11	4	6	7	4	1	163	46	76	10	1	7	8	4	1
	Industry Credit																		
	Total Industry Credit	125	114	7	9	7	3	6	5	0	167	31	139	5	1	4	11	2	9
	Non-Credit																		
	Total Non Credit	35	35	0	1	1	0	1	1	0	66	66	0	1	1	0	6	6	0
TOTAL SKILLS TRAINING CREDIT		**342**	**231**	**71**	**21**	**12**	**9**	**14**	**10**	**1**	**396**	**143**	**215**	**16**	**3**	**11**	**25**	**12**	**10**
BASIC EDUCATION	**BE Credit**																		
	Adult 12	126	47	36	24	10	9	7	4	1	135	62	28	8	3	5	4	2	1
	Adult 10	113	34	50	12	6	3	0	0	0	125	25	65	6	1	3	6	5	0
	Academic GED										108	98	0	4	4	0	2	1	0
	Total BE Credit	239	81	86	36	16	12	7	4	1	368	185	93	18	8	8	12	8	1
	BE Non-credit																		
	Employability/Life Skills	13	3	0	3	0	0	2	0	0									
	English Language Training																		
	General Academic Studies	123	104	0	13	10	0	5	4	0	95	60	0	6	5	0	4	3	0
	Literacy																		
	Total BE Non-credit	136	107	0	16	10	0	7	4	0	95	60	0	6	5	0	4	3	0
TOTAL BASIC EDUCATION		**375**	**188**	**86**	**52**	**26**	**12**	**14**	**8**	**1**	**463**	**245**	**93**	**24**	**13**	**8**	**16**	**11**	**1**
UNIVERSITY	TOTAL UNIVERSITY	**40**	**40**	**0**	**3**	**3**	**0**	**3**	**3**	**0**	**44**	**41**	**0**	**3**	**3**	**0**	**3**	**3**	**0**
TOTAL ENROLLMENT		**757**	**459**	**157**	**76**	**41**	**21**	**31**	**21**	**2**	**903**	**429**	**308**	**43**	**19**	**19**	**44**	**26**	**11**

Non-credit = Industry Non-credit. Community/Individual Non-credit. Personal Interest Non-credit

E = total enrollment

C = completers (the total number of students who completed course requirements or remained to the end of the program)

G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry)

Table 5. Work-based Training for North West Regional College, July 1, 2004 to June 30, 2005

			# of Trainees					
Program Year	**Distinct Employers**	**Contracts**	**Total Trainees**	**In progress**	**Completed Successfully**	**Completed Unsuccessfully**	**Did Not Complete**	**Dept. Funding (Paid $)**
2003-04	7	8	75	0	46	25	4	170,661
2004-05	6	7	70	56	13	0	1	109,700

Basic Education

- A total of 535 students participated in BE programs, accounting for 42% of the total student participant hours for the academic year. This is a 10% increase over the 486 participants in 2003-04. Based on FLEs, it represents a 10.6% increase.

- 102 students graduated from Adult 10 and Adult 12 in 2004-05. There were 35 Adult 12 graduates. Twenty-eight were Aboriginal. The goal to increase Aboriginal graduates to 50% above the baseline was surpassed by 6 graduates.

- The fundamental need for BE in the region remains high. BE was provided in the Battlefords, Meadow Lake, Leask, Big River and, with the collaboration of our partners, an expansion into Rosthern occurred in 2004-05.

- BE programs included GED/Bridging, Adult 10, Adult 12 and BE Readiness.

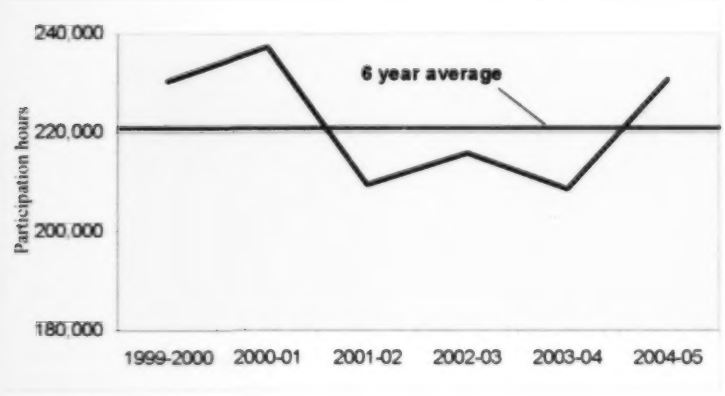
- Planned participant hours for BE training were exceeded by 1.5%. BE participant hours also exceeded the 6 year average (Fig. 2).

- The success rate of students enrolled in BE is comparable to that of 2003-04 at 74%. This success rate reflects students who graduated and those who completed their program.

- 87% of the BE student population self-declared as Aboriginal. This equates to 463 BE students.

- According to follow-up surveys, the percentage of Aboriginal Adult 12 graduates moving into post-secondary training improved in 2003-04 (57%) compared to 2002-03 (28%).

Figure 2. Participation hours in Basic Education, 2004-05



UNIVERSITY

- 8% of student FLEs were in university programs. 52 students were enrolled full-time, and 72 part-time.

- NWRC offered University of Saskatchewan (U of S) and University of Regina (U of R) classes at its two main campuses in Meadow Lake and the Battlefords.

- Meadow Lake Campus delivered U of R classes to supplement SCN offerings and the face-to-face classes delivered by First Nations University of Canada (FNUC).

- Battlefords Campus focused on the provision of first year U of S Arts and Science classes, enabling students to take their first year of university classes for a wide spectrum of disciplines ranging from Agriculture to Pre-veterinarian Medicine.

- Classes were also available in Spiritwood, St. Walburg, and Unity via SCN and online offerings.

- Student participation in university programming has remained stable over the past 3 years (Table 6).

Table 6. Summary of university programming, 2004-05, with comparison to previous 2 years

Year	Class Registrations	Participant Hours	FLEs
2002-03	484	24,804	58
2003-04	510	23,592	60
2004-05	512	22,608	58

97% of university students completed their program in 2004-05. This is an improvement over the 90% completion rate in 2003-04.

Skills Training

- North West Regional College offered a wide array of full-time skills training programs throughout the region.

- Skills training includes full-time and part-time institute credit, non-credit, industry credit, and work-based training. Skills training programs accounted for 54% of participant hours.

- Full-time certificate programs delivered during 2004-05:

Business – Year 1	Business – Year 2	ComputerWorks
Educational Assistant	Early Childhood Education	Electrician
Home Care/Special Care Aide	Industrial Mechanic	Practical Nursing
Pre-trades Carpentry	Plumbing and Pipefitting	Welding
Office Education	Youth Care Worker	Water and Wastewater Technician
Primary Care Paramedic	Heavy Equipment Truck & Transport Technician	

- For the first time, a diploma level program was offered at North West Regional College. The administration specialty of the Business program was introduced at Battlefords Campus.

- Other new programs included Primary Care Paramedic, Youth Care Worker, and Industrial Mechanic. Front Desk Agent, and Food and Beverage Server programs were planned, but further analysis resulted in cancellations.

- Demand for workers in the trades is strong. While balancing the needs of the health care, education, and business sectors, the selection of trades programming available at NWRC reflects this need.

- Through its offerings of skills training in the trades and its support of SIIT's Process Operator Technician program, NWRC provides a steady stream of skilled graduates qualified to enter into apprenticeship training and employment.

Table 7 presents a summary of skills training activity including full-time, part-time, credit, JobStart/Future Skills, and non-credit programs. A total of 295,686 participant hours in skills training were provided in 2004-05. This represents a 22.4% increase from 2003-04 activity levels, and is above the 3 year average of 279,000 hours.

A graduate of Adult 12 and the Heavy Equipment Truck and Transport Technician program in Meadow Lake, Alex Takakenew is employed full-time and working towards journeyman status in Heavy Equipment.

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Educational Assistant	**Early Childhood Education**	**Electrician**
Home Care/Special Care Aide	**Industrial Mechanic**	**Practical Nursing**
Pre-trades Carpentry	**Plumbing and Pipefitting**	**Welding**
Office Education	**Youth Care Worker**	**Water and Wastewater Technician**
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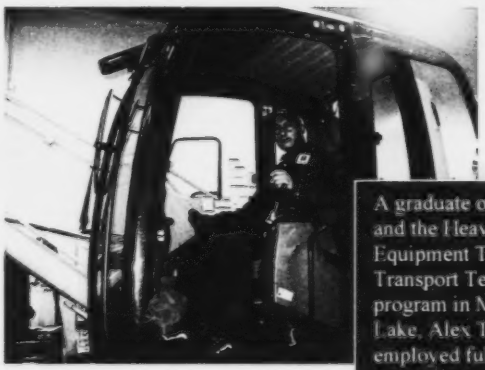

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Table 7. Summary of skills training activity, by participant hours

Skills Training	Participant Hours		
	2002-03	2003-04	2004-05
Institute Credit	206,729	182,850	190,850
JobStart/Future Skills	63,360	34,560	70,960
Industry Credit	10,301	16,569	19,768
Non-credit	19,229	7,672	14,108
Total	299,619	241,651	295,686

- Industry credit training increased each year for the past four years. In 2004-05, the participant hours were almost four times those achieved in 2001-02. This increase was due to a focus on building relationships with business and industry, and providing programming developed to meet their distinct training needs on a timely basis.

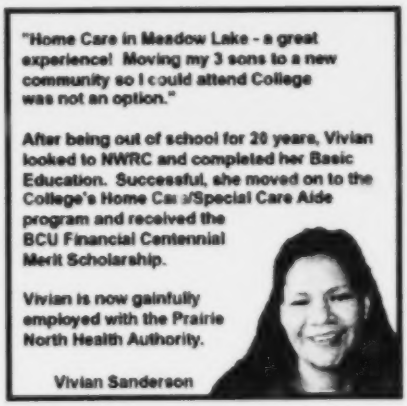
- Full-time skills training programs focussed on business, health, community services, and the trades. Delivered via a face-to-face format, these programs were held throughout the region in Big River, Spiritwood, Muskeg Lake First Nation and the two main campuses.

- Part-time skills training was provided throughout the region via SCN, online and face-to-face modes. Rural part-time programming took place in Unity, Maidstone, Spiritwood, St. Walburg, Big River, Medstead, Loon Lake, Goodsoil, Paradise Hill, and Turtleford.

- Institute credit accounted for 65% of the total participant hours in skills training.

- Completion rates for Aboriginal students increased in 2004-05 to 90%. In full-time credit training, Aboriginal students represented 50% of the graduates, thus contributing beyond the College's representative workforce goal of 30%.

- All goals set by the College for non-credit and industry credit were exceeded.


"Home Care in Meadow Lake - a great experience! Moving my 3 sons to a new community so I could attend College was not an option."
After being out of school for 20 years, Vivian looked to NWRC and completed her Basic Education. Successful, she moved on to the College's Home Care/Special Care Aide program and received the BCU Financial Centennial Merit Scholarship.
Vivian is now gainfully employed with the Prairie North Health Authority.
Vivian Sanderson

SERVICES

- A broad array of educational and career services were provided throughout the region. NWRC offered career counseling services, assessments, workshops, tutorials, student loan assistance, and resources.

- Personal Training Allowance (PTA) was administered by College staff.

- Math tutorials were provided to 56 participants, enabling 17 to move into further education or employment.

- College staff invigilated 350 exams.

Table 8. List of NWRC staff and their respective positions in 2004-05

Instructional Staff
Anderson, Brandem
Avery, Curtis
Bedi, Dona
Borgeson, Debbie
Broten, Phil
Cawood, Claudia
Gagnon, Carmen
Hanson, Cindy
Henderson, Joyce
Hiebert, Ken
Iverson, Shannon
Jackow, Deborah
Jahnke, Teresa
Jensen, Debbie
Kozak, Lecia
Krysak, Michelle
Lemauviel, Albert
Lowe, Kathy
Lyon Walls, Lynda
Martin, Nancie
Michnik, Joan
Miller, Shelley
Miller, Ray
Mills, Brenda
Monette, Carolyn
Neudorf, Gerald
Nordin, Denise
Rogers, Fran
Samson, Pat
Sonntag, Kim
Warrington, Natalie
Wasyliw, Audrey

President and CEO
Nylander, Bryan

Directors
Hamilton, Ian
Roberts, Melanie
Steiert, Patt

Regional Service Assistant
Kopp, Carolyn
Martens, Karen
Reeve, Elaine

HR Officer
Coulson, Patricia

IT Staff
Brondum, Moe
Dale, Tanieth

TEL Clerk
Atchison, Paulette

Counselors
Marchand, Jill
Murray, Dian
Nickel, Kelly
Piche, Jessica

Executive Secretary
Beaver, Pam

Office Assistants
Bast, Anna
Beaudry, Marlene
Brotzel, Stacey
Caplan, Judy
Dubrule, Janice
Goertzen, Helena
Gray, Sharon
Kardynal, Evelyn
Keating, Marilyn
King, Donna
Laschilier, Darlene
Poock, Lois
Weber, Wanda
Williamson, Maureen
Wright, Marilyn
Zimmer, Roxanne

Coordinators
Auchstaetter, Karen
Bossaer, Melaney
Collier, Matt
Kjargaard-Rawlyk, Karen
Klassen-Frison, Ruby
Lynch, Cheri
Platten, Shelley
Robinson, Marney
Town, Michele
Welter, Diana
Yuhasz, Michael
Zanyk, Bryon

Two new positions were introduced in 2004-05: a human resources officer position and a coordinator position for the north region.

NORTH WEST REGIONAL COLLEGE

AUDITORS' REPORT AND FINANCIAL STATEMENTS

June 30, 2005

NORTH WEST REGIONAL COLLEGE

Statement of Management Responsibility

The College is responsible for the preparation of the financial statements and has prepared them in accordance with Canadian generally accepted accounting principles and in accordance with the guidelines developed by Saskatchewan Learning. The College believes the financial statements present fairly the College's financial position as at June 30, 2005 and the results of its operations for the year then ended.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, the College has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Directors carries out its responsibility for the review of the financial statements principally through the Finance Committee. The Finance Committee meets with management and with the external auditors to discuss the results of the audit examinations and financial reporting matters. The external auditors have full access to the Finance Committee with and without the presence of management.

The financial statements for the year ended June 30, 2005 have been reported on by Johnson Holm Svenkeson, Chartered Accountants, P.C. Ltd.. The Auditors' Report outlines the scope of their examination and provides their opinion on the fairness of presentation of the information in the financial statements.

Bryan Lay Vader

President

Jan Hamilton

Director of Administration

JOHNSON HOLM SVENKESON,

Chartered Accountants, P.C. Ltd.

R. W. Johnson, FCA*
G. K. Holm, CA*
B. W. Svenkeson, CA*

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bobj@jhsca.ca
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AUDITORS' REPORT

To the Board of Governors
North West Regional College

We have audited the statement of financial position of North West Regional College as at June 30, 2005 and the statements of operations, changes in net assets and cash flows for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2005 and the results of its operations and the cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Johnson Holm Svenkeson

North Battleford, Saskatchewan
September 8, 2005.

Chartered Accountants.

NORTH WEST REGIONAL COLLEGE

Statement of Financial Position

as at June 30, 2005

	2005				2004
	Operating Fund	Capital Fund	Scholarship Fund	Total	Total
Assets					
Current assets					
Cash	$ 434,099	$ 410,440	$ 54,009	$ 898,548	$ 816,899
Accounts receivable (Note 3)	505,913			505,913	459,779
Inventory	23,076			23,076	22,434
Prepaid expenses	15,757			15,757	14,811
	978,845	410,440	54,009	1,443,294	1,313,923
Non-current assets					
Property and equipment (Note 4)		4,861,367		4,861,367	5,152,498
	$ 978,845	$ 5,271,807	$ 54,009	$ 6,304,661	$ 6,466,421
Liabilities and net assets					
Current liabilities					
Accounts payable & accrued liabilities (Note 5)	$ 118,885			$ 118,885	$ 498,360
Accrued salaries and benefits	247,280			247,280	231,108
Unearned revenue	301,201			301,201	45,529
Current portion of long term debt (Note 6)		$ 67,400		67,400	63,950
	667,366	67,400		734,766	838,947
Long term debt (Note 6)		1,292,628		1,292,628	1,359,615
Net assets					
Invested in capital assets		3,501,339		3,501,339	3,728,933
Internally restricted (Schedule 4)	115,000	410,440	$ 54,009	579,449	360,065
Unrestricted	196,479			196,479	178,861
	311,479	3,911,779	54,009	4,277,267	4,267,859
	$ 978,845	$ 5,271,807	$ 54,009	$ 6,304,661	$ 6,466,421

See accompanying notes to financial statements.

Approved by the Board of Governors:

_____ Chairperson

_____ Vice-Chairperson

NORTH WEST REGIONAL COLLEGE

Statement of Operations

for the year ended June 30, 2005

	Operating			Capital		Scholarship		Total	
	Budget (Note 9)	2005	2004	2005	2004	2005	2004	2005	2004
Revenue (Schedule 1)									
Provincial Government	$ 4,972,388	$ 4,890,135	$ 4,607,590	$ 172,066	$ 477,000	$ 3,500	$ 3,500	$ 5,065,701	$ 5,088,090
Federal Government		10,900	7,614					10,900	7,614
Other revenue	1,868,978	2,058,294	1,716,220	20,324	19,287	40,521	15,998	2,119,139	1,751,505
Total revenue	6,841,366	6,959,329	6,331,424	192,390	496,287	44,021	19,498	7,195,740	6,847,209
Expenses (Schedule 2)									
Agency contracts	1,390,270	1,288,244	1,160,948					1,288,244	1,160,948
Amortization				372,758	376,065			372,758	376,065
Equipment	21,472	29,916	76,133					29,916	76,133
Facilities	670,788	641,100	633,702					641,100	633,702
Information technology	50,526	16,058	44,281					16,058	44,281
Operating (Schedule 3)	988,699	937,598	897,410	74,463	51,565			1,012,061	948,975
Personal services	3,842,523	3,809,395	3,550,691					3,809,395	3,550,691
Scholarship						16,800	15,525	16,800	15,525
Total expenses	6,964,278	6,722,311	6,363,165	447,221	427,630	16,800	15,525	7,186,332	6,806,320
Excess (deficiency) of revenue over expenses	$ (122,912)	$ 237,018	$ (31,741)	$ (254,831)	$ 68,657	$ 27,221	$ 3,973	$ 9,408	$ 40,889

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE

Statement of Changes in Net Assets

for the year ended June 30, 2005

	2005						2004
	Operating Fund		Capital Fund				
	Internally Restricted	Unrestricted	Invested in Capital Assets	Internally Restricted	Scholarship Fund	Total	Total
Net assets, beginning of year	$ 40,974	$ 178,861	$ 3,728,933	$ 292,303	$ 26,788	$ 4,267,859	$ 4,226,970
Excess (deficiency) of revenue over expenditures		237,018	(254,831)		27,221	9,408	40,889
Inter fund transfers							
Invested in capital assets		(27,237)	27,237				
Internally restricted	74,026	(192,163)		118,137			
Net assets, end of year	$ 115,000	$ 196,479	$ 3,501,339	$ 410,440	$ 54,009	$ 4,277,267	$ 4,267,859

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE

Statement of Cash Flows

for the year ended June 30, 2005

	2005	2004
Operating activities		
Excess of revenue over expenses	$ 9,408	$ 40,889
Add item not involving current cash flow:		
Amortization	372,758	376,065
	382,166	416,954
Net change in non-cash working capital balances related to operations		
(Increase) decrease in accounts receivable	(46,134)	126,440
(Increase) decrease in inventories	(642)	4,443
(Increase) in prepaid expenses	(946)	(6,277)
(Decrease) increase in accounts payable & accrued liabilities	(379,475)	223,919
Increase (decrease) in accrued salaries & benefits	16,172	(10,231)
Increase in unearned revenue	255,672	21,129
Cash provided from operating activities	226,813	776,377
Investment activities		
Purchase of property and equipment	(81,627)	(3,057,646)
Cash used in investment activities	(81,627)	(3,057,646)
Financing activities		
Long term debt incurred		1,464,000
Long term debt repaid	(63,537)	(40,435)
Cash provided from financing activities	(63,537)	1,423,565
Net increase (decrease) in cash during the year	81,649	(857,704)
Cash and cash equivalents at beginning of year	816,899	1,674,603
Cash and cash equivalents at end of year	$ 898,548	$ 816,899
Cash and cash equivalents consists of the following balance sheet amount:		
Cash	$ 898,548	$ 816,899

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2005

1. Purpose and authority

The North West Regional College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act* . North West Regional College was established in 1975 as Mistikwa Community College. On January 1, 1988 *The Regional Colleges Act* was proclaimed, and the College was renamed North West Regional College to reflect its new mandate and extended boundaries. The mission of North West Regional College is to provide adult learning opportunities and to promote life-long learning as a means of enhancing the cultural, economic and social life of the individuals and communities it serves.

The Board of the North West Regional College is responsible for administering and managing the educational affairs of the College in accordance with the intent of *The Regional Colleges Act* and its regulations.

2. Significant accounting policies

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles, and include the following significant accounting policies contained in the Regional Colleges' Accounting and Reporting Manual:

a) Fund accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives.

i) Operating fund

This fund contains current revenue, expenditures, and liabilities pertaining to the general activities of the College.

ii) Capital fund

The capital fund reflects the net book value of all capital assets of the College after taking into consideration any associated long-term debt. The capital fund also includes contributions, interest and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

iii) Scholarship fund

The scholarship fund accounts for all designated donations, grants and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

2. **Significant accounting policies** (Continued)

b) Revenue recognition

The College follows the restricted fund method of accounting for grants. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating transfers are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course of instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

c) Property and equipment

Purchased property and equipment are recorded at cost. Contributed property and equipment are recorded at fair market value at the date of contribution. Property and equipment costing under the asset threshold are expensed in the current year. Amortization is charged on a straight-line basis over the estimated useful lives of the assets at the following rates, and is reported as an expense in the capital fund:

Buildings	2.5% to 4%
Furniture and equipment	10% to 33%

d) Cash

Cash includes cash on hand and cash on deposit with financial institutions.

e) Inventories

Inventories are valued at lower of cost or net realizable value.

f) Use of estimates

The preparation of financial statements in accordance with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amount of revenues and expenses during the reporting period. These estimates are reviewed periodically, and, as adjustments become necessary, they are reported in earnings in the period in which they became known.

3. **Accounts receivable**

Accounts receivable are comprised of the following:

	2005	2004
Government of Canada	$ 16,050	$ 30,382
Saskatchewan Learning	216,035	177,740
SIAST	2,777	1,487
Other	284,123	250,170
Allowance for doubtful accounts	(13,072)	
	$ 505,913	$ 459,779

4. Property and equipment

Property and equipment consists of:

	2005			2004
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Buildings	$ 5,612,263	$ 879,740	$ 4,732,523	$ 4,995,490
Furniture and equipment	1,281,209	1,152,365	128,844	153,558
Land improvements	17,258	17,258		3,450
	$ 6,910,730	$ 2,049,363	$ 4,861,367	$ 5,152,498

In 1998, North West Regional College and North Battleford School Division No. 118 entered into a Capital Cost Sharing Agreement whereas the college received a 15.5% share of ownership of the joint use facility. Title to the lands and building are held in name of the School Division, with the College's proportionate share held in trust.

An independent asset appraisal undertaken by Battlefords School Division and conducted in April, 2000 determined the depreciated value, based on the College's 15.5% share of the facility, is $4,209,452.

5. Accounts payable and accrued liabilities

	2005	2004
Trade	$ 118,885	$ 498,360

6. Long term debt

	2005			2004
	Total	Current Portion	Long term Portion	Long term Portion
Royal Bank loan	$ 1,360,028	$ 67,400	$ 1,292,628	$ 1,359,615

The loan is secured by a resolution to borrow with copy of authorization/ letter from Minister of Learning. Monthly payments of $11,500 include principal and interest at 5.31%. The loan is due November 1, 2019. The total principal repayment due on long term debt in each of the next five years is as follows:

2006	$ 67,400
2007	71,099
2008	74,967
2009	79,047
2010	83,380

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2005

7. Related party transactions

These financial statements include transactions with related parties. The College is related to all Saskatchewan Crown agencies such as departments, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

In addition, the College pays Provincial Sales Tax to the Saskatchewan Department of Finance on all its taxable purchases. Taxes paid are recorded as part of the cost of those purchases.

Expenses for related party transactions during the year were as follows:

	2005	2004
Prairie West Regional College	$ 22,282	$ 19,110
Lakeland Regional College	17,115	25,918
SaskPower	8,803	7,374
SaskTel	60,576	89,780
Saskatchewan Property Management	449,107	417,538
Saskatchewan Workers Compensation Board	15,687	18,130

The College provided courses in conjunction with the Saskatchewan Institute of Applied Science and Technology (SIAST). During the year the College expended $691,732 (2004, $524,758) for courses provided by SIAST. As at year end, there was a payable to SIAST for NIL (2004, $35,731).

During the year, the College provided courses in conjunction with the Universities of Saskatchewan and Regina. Transactions during the year were as follows:

	2005	2004
University of Saskatchewan		
Revenue	$ 126,432	$ 139,860
Expenses	137,585	163,825
University of Regina		
Revenue	$ 26,837	$ 30,706
Expenses	63,975	53,491

During the year the College entered into a contract with the Saskatchewan Communications Network (SCN) to deliver various training and educational programs. The College received $89,491 during the year from SCN for these programs (2004, $89,491).

8. Pension plan

Employees of the College participate in one of the three pension plans. Teachers and other employees holding a teaching certificate participate in either the Teacher's Superannuation Plan (TSP) which is administered by the Teachers' Superannuation Commission or the Saskatchewan Teachers' Retirement Plan (STRP) which is administered by the Saskatchewan Teachers' Federation. The College has no financial obligation to TSP or STRP. Eligible employees contribute to TSP or STRP for their current service. The General Revenue Fund is responsible for the required employer contribution of the STRP and for the financial obligations of the TSP. All other employees participate through Municipal Employees' Pension Plan (MEPP) which is also a multi-employer defined plan. The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to the MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for the year amounted to $125,492 (2004, $118,007).

9. Budget

The budgeted figures reported in the Statement of Operations are obtained from the annual budget review document submitted to and approved by the Minister of Saskatchewan Learning. The Regional College Board approved the budget on June 28, 2004, and by the Minister of Saskatchewan Learning on June 24, 2004.

10. Financial instruments

There are no significant terms and conditions related to financial instruments classified as current assets or current liabilities that may affect the amount, timing and certainty of future cash flows.

The majority of the College's receivables are from Saskatchewan Learning, therefore the credit risk is minimal.

The carrying amount of accounts receivable, accounts payable, accrued liabilities and accrued salaries and benefits approximate fair market value due to their immediate or short-term nature.

11. Comparative figures

The comparative figures have been re-stated to conform to the current year reporting practices.

NORTH WEST REGIONAL COLLEGE

Operating Fund
Schedule of Revenue by Function
for the year ended June 30, 2005

Johnson Holm Svenkeson

Schedule 1

	2005									2005 Budget	2004
	--General--	--Skills Training--		--Basic Education--		--University--	--Services--		2005 Total	Total	Total
		Credit	Non Credit	Credit	Non Credit	Credit	Learner Support	Counsel			
Provincial Government											
Operating grant	$ 2,321,247	$ 14,817		$ 63,828					$ 2,399,892	$ 2,385,572	$ 2,321,802
Program payments	441,798	989,978		602,746	$ 29,871		$ 105,000	$ 142,788	2,312,181	2,388,229	2,060,854
Other	47,496	37,007	$ 45,100	1,501		$ 29,458	17,500		178,062	198,587	224,934
	2,810,541	1,041,802	45,100	668,075	29,871	29,458	122,500	142,788	4,890,135	4,972,388	4,607,590
Federal Government					10,900				10,900		7,614
Other											
Contracts	7,600	149,408	401,464	174,033			$ 8,323	18,323	759,151	536,997	478,703
Interest	26,509								26,509	23,500	37,736
Rents	22,372								22,372	600	5,542
Resale items	35	37	583	476	1,620		171,562		174,313	189,250	158,384
Tuitions		555,854	185,492	720	3,825	176,189		5,554	927,634	1,023,412	880,030
Other	124,120	8,792	1,400	95	635	3,568	9,705		148,315	95,219	155,825
	180,636	714,091	588,939	175,324	6,080	179,757	189,590	23,877	2,058,294	1,868,978	1,716,220
Total revenue	2,991,177	1,755,893	634,039	843,399	46,851	209,215	312,090	166,665	6,959,329	6,841,366	6,331,424
Total operating expenses (Schedule 2)	2,614,886	1,719,644	568,376	807,536	47,971	282,113	359,016	322,769	6,722,311	6,964,278	6,363,165
Excess (deficiency) of revenue over expenses	$ 376,291	$ 36,249	$ 65,663	$ 35,863	$ (1,120)	$ (72,898)	$ (46,926)	$ (156,104)	$ 237,018	$ (122,912)	$ (31,741)

See accompanying notes to financial statements

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Expenses by Function
for the year ended June 30, 2005

Schedule 2

	2005										2004
	General	Skills Training		Basic Education		University	Services			2005 Budget	
		Credit	Non Credit	Credit	Non Credit	Credit	Learner Support	Counsel	Total	Total	Total
Agency	$ 22,885	$ 670,630	$ 378,550	$ 10,800	$ 1,220	$ 171,376	$ 32,235	$ 548	$ 1,288,244	$ 1,390,270	$ 1,160,948
Equipment	9,901	5,907	495	6,106		495	5,285	1,727	29,916	21,472	76,133
Facility	437,271	41,530	55,585	12,008		28,679		66,027	641,100	670,788	633,702
Information technology	16,058								16,058	50,526	44,281
Operating (Schedule 3)	365,331	150,731	54,801	96,253	6,281	47,211	196,832	20,158	937,598	988,699	897,410
Personal services	1,763,440	850,846	78,945	682,369	40,470	34,352	124,664	234,309	3,809,395	3,842,523	3,550,691
	$ 2,614,886	$ 1,719,644	$ 568,376	$ 807,536	$ 47,971	$ 282,113	$ 359,016	$ 322,769	$ 6,722,311	$ 6,964,278	$ 6,363,165
Total by function	$ 2,614,886		$ 2,288,020		$ 855,507	$ 282,113		$ 681,785			

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE

Operating Fund
Schedule of Operating Expenses
for the year ended June 30, 2005

Schedule 3

	2005 Total	2005 Budget Total	2004 Total
Advertising	$ 101,763	$ 83,875	$ 102,579
Association fees and dues	12,294	10,529	11,026
Bad debts	13,078		15
Financial services	2,887	3,000	3,210
Computer software	5,681	10,068	2,549
Goods and services tax	90,293	40,947	113,707
In-service training	64,091	67,427	73,471
Insurance	24,708	11,500	14,834
Licenses and taxes	1,013		1,047
Materials and supplies	187,121	207,089	170,560
Postage, freight and courier	21,813	22,217	19,739
Printing and duplicating	4,402	37,314	8,375
Professional services	10,351	14,637	12,269
Resale items	171,967	176,135	150,362
Subscriptions	2,643	300	1,729
Telephone	32,039	64,443	43,017
Travel	154,593	165,079	131,182
Other	36,861	74,139	37,739
	$ 937,598	$ 988,699	$ 897,410

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE

Schedule of Internally Restricted Net Assets

June 30, 2005

Schedule 4

	Balance Beginning of Year	Appropriation to Net Assets	Draw from Net Assets	Balance End of Year
Internally Restricted				
OPERATING FUND - Appropriated				
Administrative computer system	$ 40,974	$ 34,026		$ 75,000
Technology in the classrooms		40,000		40,000
Total operating fund	$ 40,974	$ 74,026	$	$ 115,000
CAPITAL FUND - Appropriated				
TEL	$ 4,142		$ (4,142)	
Meadow Lake facility	28,375		(28,375)	
Upgrade computer equipment	35,928	$ 89,142	(66,270)	$ 58,800
F/E Replacement - general	31,994	38,542	(16,000)	54,536
Battlefords campus project	103,948			103,948
Facilities	87,916	128,375	(23,135)	193,156
Total capital fund	$ 292,303	$ 256,059	$ (137,922)	$ 410,440
SCHOLARSHIP FUND				
Scholarships	$ 26,788	$ 27,221		$ 54,009
TOTAL	$ 360,065	$ 357,306	$ (137,922)	$ 579,449

See accompanying notes to financial statements.

BATTLEFORDS CAMPUS
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North Battleford SK S9A 4A8

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North West Post-Secondary Centre
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Meadow Lake SK S9X 1T9

SPIRITWOOD ADULT EDUCATION CENTRE
Box 567
Spiritwood SK S0J 2M0

ST. WALBURG ADULT EDUCATION CENTRE
Box 4
St. Walburg SK S0M 2T0

UNITY ADULT EDUCATION CENTRE & TEL CENTRE
Box 1438
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BIG RIVER TEL CENTRE
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